The impact of ESPELL and other international projects on ELT management in TUT

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ESPELL and ELT management in TUT

- ESP History in TUT
- ESPELL and its outcomes
- ELT management at TUT today
History: Language Centre of TUT

- Established in 1992
- Criterion-based assessment
- IELTS descriptors
- Year 12 project

History: TEMPUS

- Partners/Moderators: University of Uppsala, University of Wales College of Cardiff, Hogeschool Midden Nederland

OUTCOMES:
- English teachers training in ESP methodology
- Intensive ESP courses for subject teachers
History: ACADEMIC WRITING

- Partners: BC, Tallinn Technical University, the University of Reading, the University of Latvia, Vilnius University

Outcomes:
- International Advanced Writing Conference (Tallinn Technical University, 1997)
- Proceedings of International Advanced Writing Conference (Language Centre, Tallinn Technical University, 1997)
- Teachers’ Handbook of Advanced Writing. Tallinn. 1999
- Kärt Rummel PhD

Countries represented at the Advanced Writing Conference at TTU, 1997
History: ESPELL

- Partners: key tertiary institutions of the Baltic States and the three BC Resource Centres
History: ESPELL

AIMS:
- Awareness raising and attitude change
- Teamwork and greater inter- and intra-institutional co-operation
- Networking
- Ownership of change
- Broader focus ESP
- ESP+EAP
- Syllabus and materials design

ESPELL seminar in Otepää, December 2000
History: ESPELL

Outcomes:
- Awareness and attitude change
- Presentation at IATEFL Conference in Brighton 2000
- International Conference “ESP Methodology – a Practical Approach Conference”. TTU

ESP Methodology: a Practical Approach, TTU 2001
ESP Methodology: a Practical Approach, TTU 2001

History - QALSPELL

- www.qalspell.ttu.ee
History: QALSPELL

AIM
- to establish with the help of the European Framework of Reference unified criteria for quality assurance and assessment in learning and teaching Foreign Language for Specific Purposes at tertiary level

QALSPELL Partners
- Dresden University of Technology, Germany
- AS Tallinna Küte, Estonia
- Estonian Information Technology College, Estonia
- Public Service Academy, Estonia
- Tallinn University of Technology, Estonia
- University of Vilnius, Lithuania
- Kaunas University of Technology, Lithuania
- Ventspils University College, Latvia
- Riga Technical University, Latvia
- Rouhampton University, UK
History: QALSPELL

OUTCOMES:
- Handbooks in Latvian and Lithuanian.

Project coordinator Hele Saar and colleagues from Germany and Latvia, Dec 2001
QALSPELL workshop in Valkla, Estonia, June 2003

QALSPELL workshop in Riga, April 2004
QALSPELL Conference reception

Courses taught at TUT
English for Academic Purposes.  
3 ECP (40 hours)

**Aim:** To acquire English language skills at Level B2 for the purpose of using specific English language study materials, participating in studies (listening to lectures, taking part in seminars) conducted in the English language and, if necessary, continuing studies in this language.

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English for Science and Research, 
3ECP (40 hours)

- **Aim:** to prepare post-graduate students for participation in international conferences, meetings, talks and discussions, giving presentations, writing formal reports, reading specialist literature and writing summaries in English
English for General Purposes
3ECP (40 hours)

Aim:

- Preparation for the English Language for Academic Purposes course

Web-based English Grammar Course
3 ECP

Aim:
To provide students with an overview of English grammar and an opportunity to independently practise the use of grammar rules.
Preparatory Course for English for Science and Research

3 ECP (40 hours)

**Aim:**

- To prepare Master’s degree students with inadequate knowledge of English for the English for Science and Research course.

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Giving Presentations in English

3 ECP (40 hours)

**Aim:**

- To acquire English presentation skills at Level B2/C1 for the purpose of participating in international projects, conferences, seminars and discussions, presenting results of research work, discussing project aims and work results, etc. To prepare for lecturing and holding colloquiums on specific subjects.
Business English I
4 ECP (64 hours)

Aim:
- To acquire Business English language skills at Level B2/C1 with the purpose of enhancing professional communication (participating in discussions and meetings), giving presentations, writing simple business letters, emails and memos.

Business English II, 4 ECP (64 hours)

Aim:
- To acquire Business English language skills at Level B2/C1 with the purpose of enhancing professional communication (participating in discussions, meetings and negotiations), giving presentations, writing business letters, emails, memos and reports.
http://sise.ttu.ee/?id=7135

Thank you!